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| **Title of Essay Presentation** | | | | | | |
| **Content of Presentation** | | | | | | |
| **Part 1** | **3** | | **Award Either 1- or 2 points** | **0** | **Points Earned:** | |
| Thesis: | Thesis statement and purpose of paper is clearly stated in the opening. | |  | Thesis statement and purpose of paper was not clearly stated in the opening. |  |  |
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| Organization | The theme of the presentation is appropriate to convey the subject matter. Content flows in a manner that is easy to follow. | | The theme of the presentation is well chosen but due to the lack of organization some details are not covered adequately. Content could have been re-designed to enhance presentation. | The theme of the presentation does not convey the subject matter well. Content seems to have no flow and audience struggled to follow presentation. |  |  |
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| Tie to Imaging | Content supports the topic and is tied nicely to imaging. | |  | Content does not support the tie to imaging. |  |  |
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| Slide Presentation Formatting | There are smooth transitions to topic/scene changes. Word choices on slides are appropriate, devoid of clichés and correct use of medical terminology. | | Most of the transitions between topics/scenes are done well, only slightly distract from quality of work. Word choices on slides are appropriate, devoid of clichés and correct use of medical terminology. | Many of the transitions between topics/scenes are abrupt, distract from the quality of work. Word choices on slides are mostly clichés and incorrect use of medical terminology. |  |  |
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| Presentation | Speaker provided a copy of presentation to the judges. | |  | Speaker did not provide a copy of the presentation to the judges. |  |  |
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| Slide Graphics | The graphics are of high quality and add interest to the presentation without being distracting. | | The graphics are of good quality but do not add enough weight to the presentation. | The graphics are of poor quality and are distracting from the presentation. |  |  |
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| **Maximum Points for Part 1: 54 (Each Judge Scores Entire Presentation)** | | | | **Points Earned:** |  | |
| Comments: | | | | | | |
| **Title of Essay Presentation** | | | | | | |
| **Oral Presentation Skills** | | | | | | |
| **Part 2** | | **3** | **Award Either 1- or 2 points** | **0** | **Points Earned:** | |
| Speakers volume and enunciation | | Speaker is able to be heard throughout the entire presentation. There minimal fillers (like, uhm, etc). Is able to pronounce all medical terms correctly. Speaker tone is varied. | Speaker is able to be heard throughout the entire presentation but has a few fillers OR struggles with pronunciations, but does not distract from the content. Speaker tone is somewhat monotone. | Speaker struggles to be heard throughout the presentation. There are many fillers (like uhm) that become distracting from the content. Struggles with pronunciations with medical terms and non-medical words. Speaker tone is monotone throughout entire presentation. |  |  |
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| Speakers Confidence with Material | | Speaker is able to use notes only as reference. Only looks at screen to emphasize points. Seems very knowledgeable with material by adding information that is not seen on slide throughout presentation. | Speaker relies on notes/slides but is able to add information that is not seen on slides during presentation. | Speaker spends more time reading from slides than looking up from notes. Does not add **any** information for **any** of the slides. |  |  |
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| Speakers Engagement with Audience | | Speaker is able to focus attention from screen to audience with ease. Seems comfortable enough to make eye contact with audience throughout presentation. | Speaker looks at audience when he/she remembers to do so. Seems comfortable and makes eye contact multiple times throughout presentation. | Speaker seems to focus more on the computer rather than the audience. No eye contact is made with the audience throughout entire presentation. |  |  |
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| Length of Time  Official Time:  11 min 25 sec | Presentation length is 12 to 15 minutes. | Award 2 points when presentation length is 11-11:59 or 15:01-16 minutes. Award 1 point if presentation length is 10-10:59 or 16:01-17 minutes. | Presentation length is under 10 or over 17 minutes. |  |  |
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| Conclusion | The conclusion sums up the key points of paper and seems reasonable, uses persuasive language. |  | The conclusion fails to sum up the key points of paper and seems reasonable, could have used more persuasive language. |  |  |
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| **Maximum Points for Part 2: 45 (Each Judge Scores Entire Presentation)** | | | **Points Earned:** |  | |
| Comments: | | | | | |
| **Title of Essay Presentation** | | | | | |
| **Technical Standards** | | | | **Points Earned:** | |
| **Part 3** | **3** | **Award Either 1- or 2 points** | **0** |  | |
| Sources | There are 5 or more sources listed. | Award 2 points if 3-4 sources are listed. Award 1 point if only 2 sources are listed. | There is only 1 source listed. |  |  |
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| **Maximum Points for Part 3: 9 (Each Judge Scores Entire Presentation)** | | | **Points Earned:** |  | |
| Additional Comments: | | | **Maximum Points to Earn is 108**  **Total Points for Oral Presentation:**  **Essay Points**: |  | |
| **Revised 2021 Total Combined Points:** | | | |  | |